

FRED A. BONNER II, Ed.D.

Curriculum Vitae

(August 2012)

Business Address: Department of Educational Psychology
Graduate School of Education, Rutgers University
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ACADEMIC BACKGROUND

Doctor of Education (1997)

Higher Education Administration and College Teaching

University of Arkansas, Fayetteville, Arkansas

Concentration: Higher Education Administration and College Teaching

Advisor: Dr. James D. Swartz, Professor

Dissertation Title: *The Cultivation of Academic Giftedness in the Historically Black College and University and the Traditional White Institution: Case Studies Involving the Perceptions of Two Academically Gifted African American Male Undergraduates.*"

Master of Education (1994)

Curriculum and Instruction

Baylor University, Waco, Texas

Cognate: College Student Personnel

Bachelor of Arts (1991)

Chemistry

University of North Texas, Denton, Texas

Minor: Communications

Certifications:

Examination for the Certification of Educators (1995)

Texas (*ExCET*)

- ❖ Elementary Professional Development
- ❖ Elementary Comprehensive

APPOINTMENTS & POSITIONS

- 2012- *present* Samuel DeWitt Proctor Chair in Education and Professor, Rutgers University, the State University of New Jersey, New Brunswick, New Jersey
Responsibilities include promoting a scholarly agenda that focuses on the advancement of underrepresented and marginalized populations in both domestic and global P-20 educational contexts while focusing on the acknowledgement and respect of the resilience existing within culturally diverse communities.
- 2009 -2011 Associate Dean of Faculties, Texas A&M University, College Station, Texas
Responsibilities include functioning as the primary liaison regarding all faculty policies and procedures. In addition, serving as the risk management advisor for academic affairs and handling all faculty ombuds officer and grievance issues received in the Dean of Faculties office. Responsibilities also include interfacing on faculty development and retention programs and coordinate all faculty written guidelines issued by the Office. Participation in all Department Head development programs and ensuring that information about processes administered through the Office of the Dean of Faculties are readily accessible and highly informative are included in the stated duties. In addition, the Associate Dean of Faculties acts as the liaison between departments and colleges and the Office of the Dean of Faculties.
- 2009 - 2012 Professor, Texas A&M University, College Station, Texas
Responsibilities include full-time instruction at the graduate level for the Higher Education Administration and Student Affairs programs. Additional responsibilities include committee assignments, grant writing, research and publication, and student advisement as specified by the department chair.
- 2009 - 2012 Professor, Texas A&M University, College Station, Texas
Responsibilities include a zero-percent appointment at the graduate level for the Learning Sciences program.
- 2007 - 2009 Associate Professor, Texas A&M University, College Station, Texas
Responsibilities include a zero-percent appointment at the graduate level for the Learning Sciences program.
- 2005 - 2009 Associate Professor, Texas A&M University, College Station, Texas
Responsibilities include full-time instruction at the graduate level for the Higher Education Administration and Student Affairs programs. Additional responsibilities include committee assignments, grant writing, research and publication, and student advisement as specified by the department chair.

- 2005 - 2006 Fellow, American Council on Education (ACE), Norfolk, Virginia
Completed a one-year appointment as an ACE Fellow under the direction of President Roseann Runte at the Old Dominion University in Norfolk, Virginia. The targeted foci for the Fellowship experience included an emphasis in the areas of aging and emeriti faculty development, honors college, and diversity enhancement.
- 2003-2005 Associate Professor, University of Texas at San Antonio, San Antonio, Texas
Responsibilities included full-time instruction at the graduate level for the Adult and Higher Education program. Courses of instruction include American Community College, Assessing Higher Educational Environments, College and University Teaching, Contemporary Thought in Higher Education, Development of Higher Education in the United States, Governance and Administration in Higher Education, and Multicultural Issues in Higher Education. Additional responsibilities include committee assignments, grant writing, research and publication, and student advisement as specified by the department chair.
- 2000-2003 Assistant Professor, University of Texas at San Antonio, San Antonio, Texas
Responsibilities included full-time instruction at the graduate level for the Adult and Higher Education program. Courses of instruction include American Community College, Assessing Higher Educational Environments, College and University Teaching, Contemporary Thought in Higher Education, Development of Higher Education in the United States, Governance and Administration in Higher Education, and Multicultural Issues in Higher Education. Additional responsibilities include committee assignments, grant writing, research and publication, and student advisement as specified by the department chair.
- 1999 Adjunct Professor, Owens Community College, Toledo, Ohio
Responsibilities included instruction for the Arts and Sciences department in the Sociology program. The course of instruction was SOC 220—Multicultural Diversity in the United States.
- 1998-2000 Assistant Professor, Bowling Green State University, Bowling Green, Ohio
Responsibilities included full-time instruction at the graduate level for the Higher Education and Student Affairs department. Courses of instruction include College and University Teaching, Assessing Higher Educational Environments, Multicultural Issues in Higher Education, and Access and Success. Additional responsibilities include committee assignment, grant writing, research and publication, and student advisement as specified by the department chair.

- 1997-1998 Visiting Assistant Professor, Centenary College, Shreveport, Louisiana
Responsibilities included full-time instruction at the graduate and undergraduate level for the Centenary Department of Education. Courses of instruction included: Advanced Mathematics and Science Methods, Philosophy of Education, Educational Facilities, Curriculum, Independent Student, and Introduction to Education. Additional responsibilities included committee assignments and student advisement as specified by the department chair.
- 1997-1998 Instructor, Centenary College, Shreveport, Louisiana
Responsibilities included part-time instruction at the graduate level for the Centenary Department of Education. The course of instruction was Curriculum.
- 1995-1997 Graduate Assistant to the Vice Chancellor for Student Services, University of Arkansas, Fayetteville, Arkansas
Provided support to the Division through various programmatic and student service initiatives. Major project areas included: Development (fund raising, trained on *da-grads* system, a computerized database of University alumni and donors), departmental research (work with major statistical packages and mainframe applications), and special programming (coordinator of the Division's new employee orientation program).
- Summer 1995 Administrative Intern, Associate Dean for Student Services and Undergraduate Education, University of Arkansas, Fayetteville, Arkansas
Assisted the Dean in restructuring the Master of Arts in Teaching program. Provided support in the areas of planning, design, and implementation for all teacher education programs.
- 1994-1995 Graduate Assistant for the Department of Educational Leadership, Counseling, and Foundations, University of Arkansas, Fayetteville, Arkansas
Provided support for the professors in the Higher Education Administration and Foundation program areas through various research and team teaching activities.
- 1993-1994 Graduate Coordinator for the Community Mentoring for Adolescent Development Program, Baylor University, Waco, Texas
Responsibilities included providing support for this grant (Pew Charitable Trust) sponsored program. Responsibilities included: mentor training, team teaching, peer counseling, curriculum development, and mentor recruitment.

ACHIEVEMENTS, HONORS & LISTINGS

2010 Extraordinary Service Award, Texas A&M University College of Education and Human Development, College Station, Texas

2010 Faculty Member of the Year, Texas A&M University Student Affairs Administration in Higher Education (SAAHE) Cohort, College Station, Texas

2010 Recognition by the University of Arkansas College Of Education for Research on Millennial College Students (Colleague Magazine, <http://coehp.uark.edu/colleague/7812.php>)

2007 Chancellor's Lecture Series (Invited Lecture), University of Missouri Kansas City, Kansas City, Missouri

2007 Featured Speaker and Grand Marshall, Martin Luther King Parade and Ceremony, Jefferson, Texas

2005-2006 American Council on Education (ACE) Fellow, The Old Dominion University, Norfolk, Virginia

2004 Featured Speaker, 15th International Conference on College Teaching and Learning, Jacksonville, Florida

2004 Keynote Speaker, Building and Supporting Diversity at Church-Related Colleges and Universities (Texas Lutheran University), Seguin, Texas

2003 Commencement Speaker, San Antonio School for Inquiry and Creativity (SASIC), San Antonio, Texas

2002 Commencement Speaker, San Antonio School for Inquiry and Creativity (SASIC), San Antonio, Texas

Recipient of the Doctoral Student Conference Grant, American Association for Higher Education Black Caucus, AAHE National Conference, Washington, D.C.
Recipient of the University of Arkansas, Fayetteville, College of Education Dissertation of the Year Award (Educational Leadership, Counseling, and Foundations)

Summer Teaching Fellowship, Washington State University, Pullman , Washington

Graduate Assistantship, Vice Chancellor for Student Services, University of Arkansas

Graduate Assistantship, Department of Educational Leadership, Counseling, and Foundations, University of Arkansas, Fayetteville, Arkansas

Graduate Coordinator Assistantship, Community Mentoring for Adolescent Development Program, Baylor University, Waco, Texas

Elected to Phi Kappa Phi National Honor Society

Elected to Golden Key National Honor Society

Selected to appear in Who's Who Among American College Students

Intercultural Services Award (Highest Undergraduate Minority GPA)

Intercultural Services Award (Higher Undergraduate Minority GPA)

Elected to Gamma Beta Phi Honorary Fraternity

Elected to Phi Eta Sigma Honorary Fraternity

REFEREED PUBLICATIONS

(**Indicates publications submitted and/or completed with graduate students)

Books

Bonner, F. A. II, Lewis, C.W., Lofton, B. & Robinson, P. A. (in process). *Priorities of the Professoriate: Engaging Multiple Forms of Scholarship across Rural and Urban Institutions*. Charlotte, NC: Information Age Publishing.

Bonner, F. A. II, & Marbley, A. F. (in process). *"Ain't I a Scholar": Narratives among Black faculty in Predominantly White Institutions*. Cambridge, MA: Harvard Education Press.

****Bonner, F. A. II**, Marbley, A.F. & Howard-Hamilton, M. (2011). *Diverse millennial students in college: Implications for faculty and student affairs* VA: Stylus Publishing.

Bonner, F. A. II. (2010). *Academically Gifted African American Males in College*. Santa Barbara, CA: ABC-CLIO.

Watson, L., Terrell, M. C., Wright, D., Cuyjet, M., **Bonner, F. A. II**, Gold, J. A., Person, D., & Rudy, D. R. (2002). *How minority students experience college: Implications for planning and policy*. VA: Stylus Publishing.

Book Chapters

Bonner, F.A. II, Robinson, P.A., Louis, D.A., Byrd, D., Singh, S. (in press). Knowing Everything But "One": An Academically Gifted Male's Scholarly Personal Narrative. In T. Grantham, M. Frasier, T. Scott & D. Harmon (Eds.). *Desegregated Schools*,

Marbley, A. F., Rouson, L., Burley, H., Ross, W., & **Bonner, F. A. II**, (in press). A 3-C model to promote social justice. In Daya S. Sandhu, J. Blaine Hudson, & Mordean Taylor-Archer (Eds). *Handbook of diversity in higher education*, New York: Nova Science.

Bonner, F.A. II, Robinson, P.A., & Byrd, D.A. (2012). Supporting Black Millennial Graduate Student at HBCUs. In R.T. Palmer, A.A. Hilton, & P.T. Fountaine (Eds). *Black Graduate Education at Historically Black Colleges and Universities: Trends, Experiences and Outcomes*. Information Age Publishing.

Bonner, F. A. II & Murry, J. W. (2012). Inside information on high-achieving, African American male college students. In J. L. Moore & Lewis, C. W. (Eds.) *African American students in urban schools: Critical issues and solutions for achievement*. New York: Peter Lang.

Robinson, P. A., Metoyer, T., Byrd, D., Louis, D. A., & **Bonner, F. A. II**. (2012). Community college leadership and technology. In V. Wang (Ed.). *Technology and its impact on educational leadership: Innovation and change* (pp. 187-201). Hershey, PA: Information Science Reference.

Bonner, F. A. II. (2011). Standing in the intersection: Black, male, millennial college students. In Palmer, R. T. & Wood, J. L. (Eds.). *Black men in college: Implications for HBCUs and beyond*. New York, NY: Routledge.

Lewis, C., **Bonner, F. A. II, Rice, D., Alfred, M., Nave, F. & Frizell, S. (2011). African American, academically gifted, millennial students in METS disciplines at Historically Black Colleges & Universities (HBCUs): Factors that impact successful degree completion. In W.F. Tate and H.T. Fierson (Eds.) *Beyond Stock Stories and Folktales: African Americans Paths to STEM Fields*, United Kingdom: Emerald Group Publishing.

Bonner, F. A. II. (2010). Focusing on achievement: African American student persistence in the academy. In Strayhorn, T. L. & Terrell, M. C. (Eds.). *The evolving challenges of Black college students*. Sterling, VA: Stylus.

Bonner, F. A. II, Louis, D. A., & Lewis, C. W. (2010). African American male collegians: Race, class, and gender revealed. In Dancy, T. E. (Ed.). *Managing diversity: (Re)Visioning equity on college campuses*. New York: Peter Lang.

Bonner, F. A. II, Smith, P. C., Marbley, A. F., Neal, L. I. & Bailey, L. (2010). African American women administrators in academe: Transgressing multiple marginality and the dilemma of self-definition. In R. G. Johnson, III & G. L. A. Harris (Eds.) *Women of color: Taking their rightful place in leadership*. San Diego, CA: Birkdale Publishers

****Bonner, F.A. II**, Jennings, M., Chen, Y., & Singh, S. (2006). Asian American Students. In L.A. Gohn, & G.A. Albin (Eds.), *Understanding college student subpopulations: A guide*

for student affairs professionals (pp. 387-410). Washington, DC: NASPA. Retrieved from http://naspawebmail.naspa.org:3301/ftp/Understanding_College_Student_Subpopulations.pdf

Bonner, F. A. II. (2006). The temple of my unfamiliar. In C. Stanley (Ed.) *Faculty of color teaching in predominantly White institutions* (pp. 80-99). VT: Anker.

Bonner, F. A. II & Bailey, K. (2006). Enhancing the academic climate for African American men. In M. Cuyjet (Ed.) *African American men in college* (pp. 24-46). San Francisco: Jossey-Bass.

Bonner, F. A. II & Evans, M. (2004). Can you hear me?: Voices and experiences of African American students in higher education. In D. Cleveland (Ed.) *Broken silence: Conversations about race by African American faculty and students on the journey to the professorate* (pp. 3-18). New York: Peter Lang.

Book Reviews

Bonner, F. A. II (2011). Student engagement in higher education. Review of the book *Student Engagement in Higher Education: Theoretical Perspectives and Practical Approaches for Diverse Populations*. *Journal of College Student Retention: Theory and Practice*, 13(2), 261-265.

Bonner, F. A. II (2002). Liberty and justice...just not for all. Review of the book *Contemporary Psychology: American Psychological Association*. *Journal of Contemporary Psychology*, 775-778.

Bonner, F. A. II (2000). Charter schools: Another flawed educational reform? Review of the book *Published Quarterly by the Jefferson Law Book Company*. *Journal of Law in Education*, 29 (2), 241-245.

Monographs

Bonner, F. A. II. (2001). Gifted African American male college students: A phenomenological study. Monograph of the National Research Center for the Gifted and Talented (in conjunction with Yale University, University of Connecticut, and University of Georgia, and the U.S. Department of Education).

Guest Editor/Special Editions

Bonner, F. A. II. (2010). Gifted Millennial students of color: implications for school planning and policy. Guest editor for special edition of *The Gifted Child Today*, Prufrock Press.

Giles, M., Hughes, R. L., & **Bonner, F. A. II.** (2009). Critical race studies and education. Guest editor for special edition of *The International Journal of Qualitative Studies in Education (QSE)*, Routledge.

Journal Articles

Marbley, A. F., **Bonner, F. A., II**, Williams, V. A., Morris, P. A., Ross, W., Burley, H. (in press). Preparing White campuses for African American students. *Taboo: The Journal of Culture and Education*.

Lewis, C. W., **Bonner, F. A. II, Long, J., Hill-Jackson, V., Bowman-Perrott, L. & James, M. (in press). An exploratory descriptive analysis into the behavior patterns of African American males in a Midwestern school district: Implications for teachers, counselors, administrators, policymakers, and politicians. *SOULS: A Critical Journal of Black Politics, Culture, and Society*.

Byrd, D., Butler, B., Lewis, C., **Bonner, F. A. II**, Rutledge, M., & Watson, J. (2011). Identifying new sources of African American Male pre-service teachers: Creating a path from student athlete to student teacher. *The Journal of Negro Education*, 80(3), 384-397.

Bonner, F.A. II. (2011). Negotiating the 'In-Between:' Liminality and the Construction of Racial Identity Among African American Male Collegians. *Journal of African American Males in Education*, 2(2).

Lewis, C. W., Butler, B. R., **Bonner, F. A. II, & Joubert, M. (2010). African American male discipline patterns and school district responses resulting impact on academic achievement: Implications for urban educators and policymakers. *Journal of African American Males in Education*, 1(1).

Marbley, A. F., Burley, H., **Bonner, F. A. II**, Ross, W. (2010). Teaching diversity across disciplines: Reflections from African American faculty in four different academic settings. *Educational Forum*, 74(1), 63-80.

****Bonner, F. A. II**, Lewis, C. W., Bowman-Perrott, V. Hill-Jackson, L. & James, M. (2009). Definition, identification, identity and culture: A unique alchemy impacting the success of gifted African American males in school. *Journal for the Education of the Gifted*, 33(2), 176-202.

Bonner, F. A. II, Alfred, M. V., Lewis, C. W., Nave, F. M. & Frizell, S. S. (2009). Historically Black Colleges and Universities (HBCUs) and academically gifted Black students in science, technology, engineering and mathematics (STEM): Discovering the alchemy for success. *Journal of Urban Education: Focus on Enrichment*, 6(1), 122-136.

- Michael-Chadwell, S., **Bonner, F. A. II**, & Louis, D. (2009, Summer). African American high school males' perceptions of academically rigorous programs, identity, and spirituality. *The National Journal of Urban Education & Practice*, 3(1), 230-246.
- **Patitu, C. L., Tejada, J., Williams, D., & **Bonner, F. A. II**. (2009). Effective support systems of African American male college students at a large predominantly White research institution. *Illinois Committee on Black Concerns in Higher Education (ICBCHE) Journal*, 25(1).
- Lewis, C., Mumford, V., Singer, J. & **Bonner, F. A. II** (2009). Recruiting African American teacher candidates using an athletic model: New directions for diversifying the teacher workforce. *Journal of Educational Concepts*, 1(1). 67-99.
- **Marbley, A. F., & **Bonner, F. A. II**, & McGonagall, R. (2008). Measurement and assessment: Conversations with professional people of color self-reports in the field of education. *Multicultural Education*, 16(1), 12-20.
- ****Bonner, F. A. II**, Jennings, M., Marbley, A. F., & Brown, L. (2008). Capitalizing on leadership capacity: Gifted African American males in high school. *Roeper Review*, 30(2), 93-103.
- **Lewis, C., **Bonner, F. A. II**, Byrd, D. & James, M. (2008). Recruiting African American males into urban teacher preparation programs from university athletic departments from PWIs. *The National Journal of Urban Education and Practice*, 1(3), 224-238.
- Marbley, A. F., Shen, Y. J., **Bonner, F. A. II**, Wimberly, C., Stevens, H., McGonagill, R., & Williams, V. A. (2007). Real cases with African American clients. Reports of racially diverse practitioners. *Journal of Humanistic Counseling, Education, & Development*, 46, 211-227.
- **Marbley, A. F., Hull, W., Polydore, C., & **Bonner, F. A. II**, & Burley, H. (2007). African American millennial college: Owning the technological Middle Passage. *National Association for Student Affairs Professionals Journal*, 10(1), 7-19.
- Bonner, F. A. II**, & Jennings, M. (2007). Never too young to lead: Gifted African American males in elementary school. *Gifted Child Today*, 38(2), 30-36.
- Jennings, M., **Bonner, F. A. II**, Lewis, C. W., & Nave, F. M. (2007). The historically Black colleges and university: A question of relevance for the African American millennial college student. *National Association of Student Affairs Professionals Journal*, 10(1), 85-96.
- Marbley, A. F., & **Bonner, F. A. II**, McKisick, S., Henfield, M. S., Watts, L. M. & Shin, Y. (2007). Interfacing cultural specific and Black pedagogy with counseling: A proposed diversity-sensitive training model for preparing pre-service teachers for diverse learners." *Multicultural Education*. 14(3), 8-16.

- Bonner, F. A. II.** (2006). God's Gon' Trouble the Water: An African American Academics Retrospective on Hurricane Katrina. *Journal of Negro Education*, 75(4), 573-578.
- Hughes, R. & Bonner, F. A. II.** (2006). Leaving Black males behind: Debunking the myths of meritocratic education. *Journal of Race and Policy*, 2(1), 76-87.
- Marbley, A. F., **Bonner, F. A. II**, Wimberly, C., Stevens, H., & Tatem B. (2006). Harambee: Working together to engender change in communities of color. *Educational Forum*, 70(4), 320-336.
- Bonner, F. A. II** (2005). Transitions in the development of giftedness. *Gifted Child Today*, Spring, 19-25.
- Bonner, F. A. II**, Marbley A., & Agnello, M. (2004). The diverse learner in the college classroom. *E Journal of Teaching and Learning in Diverse Settings*, 1(2), 246-255. Retrieved from <http://www.subr.edu/coeducation/ejournal/Bonner%20et%20al.%20Article.htm>
- Marbley, A. F., **Bonner, F. A. II**, & McKisick, S. (2004). From Graduate School to Tenure: Peer mentors of color uplifting each other in predominantly White institutions. *National Association of Student Affairs Professionals Journal*, 1, 79-92.
- Bonner, F. A. II** (2003). To be young, gifted, African American, and male. *The Gifted Child Today*, 26(2), 26-34.
- **Evans, M., **Bonner, F. A. II**, & Burns, S. (2002). Triple jeopardy: The nontraditional African American female undergraduate. *National Association for Student Affairs Professionals Journal*, 5(1), 82-89.
- Bonner, F. A. II**, & Hairston, J. L. (2001). Teaching the multicultural learner: A musical theory approach to pedagogical practices. *Journal of the Scholarship of Teaching and Learning*. 4 (1), 43-50.
- **Patton, L. & **Bonner, F. A. II** (2001). Advising the historically Black Greek letter organization (HBGLO): A reason for Angst or Euphoria? *Student Affairs Professionals Journal*, 4 (1), 17-30.
- Bonner, F. A. II** (2000). African American giftedness: Our nation's deferred dream. *Journal of Black Studies*, 30 (5), 643-663.
- Gordon, S. E., & **Bonner, F. A. II** (1999). Best practices in diversity: The student affairs perspective." *College Student Affairs Journal*, 18 (1), 40-51.

Bonner, F. A. II, & Murry, J. R. Jr. (1998). Historically Black colleges and universities: Is their mission unique? *National Association of Student Affairs Professionals Journal*, 1 (1), 37-49.

Conference Proceedings

****Bonner, F.A. II, Alfred, M., Nave, F., Lewis, C. & Frizell, S.** (2009). An empirical investigation of the success factors impacting African American students in Science, Technology, Engineering and Mathematics disciplines at Historically Black Colleges and Universities. *Proceedings of the Excellence in Education 2008: Future Minds and Creativity Conference* (pp. 749-761).

****Lewis, C.W, Bonner, F.A. II, Byrd, D.A., James, M.** (2008). Diversity in teacher education: Recruiting African American males into teacher preparation programs from university athletic departments. *Proceedings of the Hawaii International Conference on Education*

Bonner, F. A. II (2000). The mini-conference. *National Teaching and Learning Forum*, Retrieved from <http://oira.syr.edu/cstl2/Home/Teaching%20Support/Resources/Subscriptions/NTLF/V9n5/innovations.htm>

Editor-Reviewed Articles/Publications

Bonner, F.A. II (2012). I am Trayvon and sometimes Lebron: Negotiating microaggressions within and outside academe, *Teachers College Record*. Retrieved from <http://www.tcrecord.org>

Bonner, F. A. II. (2007). African American elitism in academe: The new good and bad hair controversy, *Teachers College Record*. Retrieved from <http://www.tcrecord.org>

Bonner, F. A. II., & Hairston, J. L. (2007). Prelude and pedagogy: Where the twain shall meet, *Teachers College Record*. from <http://www.tcrecord.org>

Bonner, F. A. II. (2007). ‘Hair’ we go again: Race talk and non-authentic dialogue, *Diverse Issues in Higher Education*. Retrieved from <http://diverseeducation.com/cache/print.php?articleId=7273>

Bonner, F. A. II. (2006). The historically Black Greek letter organization: Finding a place and making a way, *Black History Bulletin*. 69 (1), 17- 21.

Bonner, F. A. II. (2006). Wade in the water: A contemporary metaphor. *Diverse Issues in Higher Education*, 22(25), 32.

Bonner, F. A. II. (2006). Past reflections to elicit forward movement: A narrative, *Teachers College Record*. Retrieved December 19, 2006 from <http://www.tcrecord.org>

- Bonner, F. A. II.** (2006). Wade in the water: Lessons learned from Katrina by one African American academic, *Teachers College Record*. Retrieved December 19, 2006 from <http://www.tcrecord.org>
- Hughes, R. L. & **Bonner, F. A. II.** (2006). The myths of meritocratic education: Revisiting the mis-education of the Negro. *National Association of African American Studies (NAAAS) Monogram Series*.
- Bonner, F. A. II.** (2004). Black professors: On the track but out of the loop. *Chronicle of Higher Education Review*, 50(40), B11.
- Bonner, F. A. II.** (2003). The temple of my unfamiliar: Faculty of color at predominantly White institutions. *Diverse Issues in Higher Education*, 20(18), 49.
- Bonner, F. A. II.** (2001). Making room for the study of gifted African American Males. *Diverse Issues in Higher Education*, 18 (6), 39.
- Bonner, F. A. II.** (1999). Extraordinary gifts often come in plain brown wrappers. *National Resource Center for the Gifted and Talented*. Retrieved from <http://www.gifted.uconn.edu/nrcgt/newsletter/fall99/fall995.html>.

MANUSCRIPTS IN PROCESS/UNDER REVIEW

- **Lewis, C., **Bonner, F. A. II**, Rice, D., Alfred, M., Nave, F. & Frizell, S. (under review). Reversing the tide of underachievement in science, technology, engineering and mathematics (STEM): Academically gifted students' African American students in historically Black colleges and universities. *The Internationalization of Black Education Journal: Leading, Teaching and Transforming Education*.
- ****Bonner, F. A. II**, Marbley, A. F., Evans, M. P., Price, T. M. & Robinson, P.A. (under review) Triple jeopardy: An empirical investigation of the experiences of nontraditional African American female students in one Hispanic serving institution. *International Qualitative Studies in Education*, Summer 2012.
- Williams, L. R., **Bonner, F. A. II**, Monts, A. M., Louis, D.A. & Robinson, P.A. (revise and resubmit) It takes a village to raise an alumnus: Recasting college outreach approaches to target African American populations. *The College Student Journal*.
- Bonner, F. A. II**, Alfred, M. A., Lewis, C. W., Cook, H., Villa, C. G., & Rice, D. Education Research Project: An Empirical Investigation of the Success Factors Impacting African American Students in Engineering and Technology at Historically Black Universities. (Eds.). *Review of Higher Education*, Summer 2011.
- Bonner, F. A. II, Marbley, A. F., Merchant, B. M. & Hughes, R. L. Contextualizing multicultural issues across disciplines in higher education: contemporary approaches to the

development of multicultural competencies and culturally responsive guidelines. (Eds.). *Harvard Education Press*, Fall 2011.

Bonner, F. A., II, & Murry, J. W. Academically gifted African American college athletes. *Journal for the Study of Sports and Athletes*, Fall 2011.

Bonner, F. A. II, & Hughes, R. L. The interrogation room: African American faculty and the job talk. *Qualitative Inquiry*, Fall 2011.

Bonner, F. A., II, & Murry, J. W. Sisters behind the plow: African American Greek women in student affairs leadership positions. *Journal of College Student Development*, Fall 2011.

NON-REFEREED ARTICLES & PUBLICATIONS

Bonner, F. A. II & Bailey, K. (2003). Assessing the collegiate climate for African American men. *Mjumbe the American Association for Higher Education Black Caucus newsletter*, 3.

Bonner, F. A. II (2002). Black male student achievement. *Illinois Committee on Black Concerns in Higher Education newsletter*, 2.

REFEREED PRESENTATIONS (Conferences & Meetings)

(**Indicates presentations completed with graduate students)

State/Local

Bonner, F. A. II (December, 2011). Man UP! Masculinity and the Gifted African American and Latino Male. Presentation at the Texas Association of Gifted and Talented (TAGT), Austin, Texas.

Bonner, F. A. II, Louis, D., & Murry, J. (2010). *Brother Can You Spare A Dime: Gifted African American Males in College*. Presentation at the Texas Association for the Gifted and Talented Conference. Ft. Worth, Texas.

Brookins, B. & **Bonner, F. A. II (2010). *But I Want to Do More Than Go, I Want to Excel in College!* Presentation at the Texas Association for the Gifted and Talented Conference. Ft. Worth, Texas.

Bonner, F. A. II (2009). *Gifted African American Males in College: Navigating the Historically Black College and University*. Presentation at the Texas Association for the Gifted and Talented Conference. Houston, Texas.

Bonner, F. A. II (2009). *Academically Gifted Latino Students in Science, Technology, Engineering, and Mathematics (STEM)*. Presentation at the Texas Association for the Gifted and Talented Conference. Houston, Texas.

Marbley, A. F., Hull, W., & **Bonner, F. A. II. (April, 2007). *Charting the Course of Academic Excellence and Equity: College Students of Color and Technology*. Texas National Association of Multicultural Education Conference, College Station, Texas.

Marbley, A. F., **Bonner, F. A. II, & Hull, W. (April, 2007) *Academic Excellence and Equity for African American Students: The Role of Black Civic, Fraternal, and Social Organizations*. Texas National Association of Multicultural Education Conference, College Station, Texas.

Robinson, D. T., **Bonner, F. A. II**, & Marbley, A. F. (April, 2005). *Addressing Resistance Encountered in Multicultural Education Courses*. Texas National Association for Multicultural Education Conference, Houston, Texas.

Regional

****Bonner, F. A. II**, Jennings, M. J., Burley, H., Giles, M. & Cleveland, D. (February, 2008). *Ain't I a Scholar: Narratives on the Experiences of African American Faculty*. Southwest Educational Research Association Conference, New Orleans, Louisiana.

****Bonner, F. A. II**, Banda, R., Santos, R., Beard, R., Booker, L. J., Flowers, A. (February, 2008). *Millennial College Students of Color: Implications for Faculty, Staff, and Students of Color*. Southwest Educational Research Association Conference, New Orleans, Louisiana.

Bonner, F. A. II, Orange, C., & Marbley, A. F. (February, 2005). *Climbing the Rough Side of the Mountain: African American Tenure Track Faculty in PWIs*. Southwest Educational Research Association Conference, New Orleans, Louisiana.

Agnello, M. F. A., Santos, S., Jung, E. J., Munoz, J., Osei-Kofi, N. White, D., Theobald, P., & **Bonner, F. A., II**. *Multiculturalism: Diversity and Higher Education Symposium*. Southwest Educational Research Association Conference, New Orleans, Louisiana.

Agnello, M. F. A., **Bonner, F. A. II**, & Evans, M. P. (February, 2002). *The Same Gifts in Different Wrappers: Changing the Tide of Gifted and Talented Education in Texas*. Southwest Educational Research Association Conference, Austin, Texas.

Evans, M. P., **Bonner, F. A. II**, & Agnello, M. F. A. (February, 2002). *Sisters Behind the Plow: African American Women in Student Affairs Leadership Positions*. Southwest Education Research Association Conference, Austin, Texas.

National

Bonner, F.A. II. (April, 2012). *Stony the Road we Trod: African American Socialization in STEM-Related Disciplines*. A Symposium presentation at the American Educational Research Association., Vancouver, Canada

Bonner, F.A. II. (April, 2012). *Black, Male, Millennial College Students*. A Symposium presentation at the American Educational Research Association., Vancouver, Canada

Hutchins, D.L., Hughes, R. L., & **Bonner, F.A. II.** (April, 2012). *Educating Black Male Students, Breaking the Deficit Cycle*. A Symposium presentation at the American Educational Research Association., Vancouver, Canada

Bonner, F.A. II. & Nave, F. (March, 2012). Framing and Maintaining a Research Agenda. A workshop conducted at the American Association for Blacks in Higher Education Conference, Atlanta, GA.

****Bonner, F. A. II,** Flowers, A. M., & Booker, L. Jr. (November, 2011). *Standing in the Intersection: African American, Male, Millennial College Students*. A research paper accepted for presentation at the Association for the Study of Higher Education, Charlotte, NC.

Bonner, F. A. II (November, 2011). *High-Achieving African American Males in College: Navigating Historically Black College and University (HBCU) and Predominantly White Institution (PWI) Contexts*. A roundtable presentation at the Association for the Study of Higher Education, Charlotte, NC.

Stanley, C., Bensimon, E., **Bonner, F. A. II,** Chang, M., Nora, A., & Turner, C.S. (November, 2011). *Gridiron and GPA: Academically Gifted African American Male Student Athletes in NCAA Division I-FBS Institutions*. A symposium presentation at the Association for the Study of Higher Education, Charlotte, NC.

Murry, J. W. & **Bonner, F. A. II,** (November, 2010). *Family Matters: Facilitating the Academic Success of High-Achieving African American Males in Predominantly White Colleges and Universities*. A roundtable presented at the Association for the Study of Higher Education, Indianapolis, IN.

Murry, J. W., **Bonner, F. A. II,** Howard-Hamilton, M., Hill, F., & Gragg, D. (November, 2010). *Gridiron and GPA: Academically Gifted African American Male Student Athletes in NCAA Division I-FBS Institutions*. A symposium presented at the Association for the Study of Higher Education, Indianapolis, IN.

Strayhorn, T. L., Winkle-Wagner, R., **Bonner, F. A. II,** Devita, J. M., Blakewood, A. M., Holloman, D. B., Saddler, T. N., Palmer, R. T., & McFeeters, B. B. (2010). *Understanding Complex Ecologies of African American Collegians by Advancing*

Education Research and Practice. A symposium presented at American Educational Research Association Annual Conference, Denver, CO.

****Bonner, F. A. II**, Hughes, R. L., Booker, L., Banda, R., Flowers, A. M., & Survillion, T. (November, 2009). *Millennial College Students of Color: Implications for Faculty, Staff, and Student Affairs Planning and Policy*. A symposium presented at the Association for the Study of Higher Education, Vancouver, BC.

Bonner, F. A. II, Nave, F. M., Alfred, M. V., Lewis, C. W., & Frizell, S. (November, 2009). *Academically Gifted African American Students in Historically Black Colleges and Universities (HBCUs): Challenges and Opportunities in Science, Technology, Engineering, and Mathematics (STEM) disciplines*. A symposium presented at the Association for the Study of Higher Education, Vancouver, BC.

Marbley, A. F., **Bonner, F. A., II**, Stevens, H., & Rouson, L. (2009). *Gun Powder and Lead: Violence Against Women of Color*. A symposium presented at the Teachers College Winter Roundtable in New York, NY.

****Bonner, F. A. II**, Marbley, A. F., Hughes, R., Preston-Cunningham, T. Turner-Driver, T., & Brown, L. A., (2009). *Professing to Transgress: African American Faculty and Staff Contesting Hegemony In Academe Through Counternarrative*. A symposium presented at the Teachers College Winter Roundtable in New York, NY.

Burley, H., McGaha-Garnett, V., Marbley, A., **Bonner, F. A. II**, Butner, B., Lewis C., & Hughes, R. (2008). *Resiliency factors associated with higher education graduation: Preliminary results*. Paper presented at American Educational Research Association Annual Conference, New York, NY.

****Bonner, F. A. II**, Marbley, A. F., Stevens, H., & Survillion, T. (February, 2008). *So Who's Meritorious?: Debunking the Myths of African American Males Achievement*. Teachers College Winter Roundtable, New York, New York.

*Nave, F. M., Lewis, C., **Bonner, F. A. II**, Alfred, M., Frizell, S., Long, J. & Cook, H. (October, 2008). *Gifted African Americans in STEM at HBCUs: An empirical investigation examining the keys to academic success*. Paper presented at the 3rd Annual Brothers of the Academy Think Tank, Memphis, TN.

****Bonner, F. A. II**, Marbley, A. F., Stevens, H., & Brown, L. (February, 2008). *African American Males and Leadership Potential: Unpacking the Other Form of Giftedness*. Teachers College Winter Roundtable, New York, New York.

Bonner, F. A. II, Marbley, A. F., Hughes, R. L., Jennings, M., Howard-Hamilton, M., Patton, L., Tuitt, F., Giles, M., & Stanley, C. (November, 2007). *"Ain't I A Scholar": Narratives on the Experiences of African American Faculty in Predominantly White Colleges and Universities*. Association for the Study of Higher Education, Louisville, Kentucky.

- **Kutka, T., & Bonner, F. A. II.** (November, 2007). *“Now You’re Creating A Second Katrina”:* *Faculty Rights in the Post-Katrina Era.* Association for the Study of Higher Education, Louisville, Kentucky.
- Bonner, F. A. II,** Jennings, M., & Lechuga, V. M. (May, 2007). *Critical Race Narrative: Educational Biography and the Experiences of People of Color in the Academy.* International Society of Educational Biography Conference, San Antonio, Texas.
- Hardrick, J., **Bonner, F. A. II,** Marbley, A. F., Hughes, R. L., & Ross, W. (May, 2007). *African American Professors in Predominantly White Institutions: Negotiating the Higher Education Terrain.* American Association for Affirmative Action Conference, Austin, Texas.
- Marbley, A. F., **Bonner, F. A., II,** Stevens, H., & Williams, V. A. (February, 2006). *Harambee: Social Action Advocacy that Empowers Communities of Color.* Teachers College Winter Roundtable, New York, New York.
- Hughes R. L. & **Bonner, F. A. II.** (February, 2006). *The Myths of Meritocratic Education: Revisiting the Mis-Education of the Negro.* National Association of African American Studies, Baton Rouge, Louisiana.
- Bonner, F. A. II & Jennings, M.** (December, 2005). *So Who Helps the Helper?: Strategies for Teaching Multicultural and Diversity Courses.* National Association of Student Personnel Administrators, Las Vegas, Nevada.
- Bonner, F. A. II & Jennings, M.** (November, 2005). *Ain’t Gon Lay My Ligion Down: African American College Students’ Attitudes Toward Religiosity and its Relationship to Spiritual Capital.* Association for the Study of Higher Education, Philadelphia, Pennsylvania.
- Bonner, F. A. II** (September, 2005). *Building Our Hopes on Things Eternal: Alternative Approaches and Paradigms to Understanding Student Development Among Historically Black Greek Letter Organizations.* National Association of Student Affairs Professionals, Little Rock, Arkansas. Robinson, D. T., Marbley, A. F., & Bonner, F. A., II. (February, 2005). *Strategies for Addressing Racism in Multicultural Courses.* Teachers College Winter Roundtable, New York, New York.
- Bonner, F. A. II,** & Marbley, A. F., (November, 2004). *The Temple of My Unfamiliar: African American Tenure Track Faculty in Predominantly White Institutions.”* People of Color in Predominantly White Institutions Conference, Lincoln, Nebraska.
- Bonner, F. A. II,** & Marbley, A. F. (November, 2004). *Black Faculty: On the Track But Out of the Loop.* The Black Presence in the Ivy League Conference—Teachers College, New York, New York.
- Bonner, F. A. II,** Marbley, A. F. & Merchant, B. M. (November, 2003). *Contextualizing Multicultural Issues across Disciplines in Higher Education: Contemporary approaches*

the Development of Multicultural Competencies and Culturally Responsive Guidelines. Association for the Study of Higher Education Conference, Portland, Oregon.

Cleveland, D. **Bonner, F. A. II**, Gaston, J. L., Hughes, R. L., Jackson, J. F. L. Smith, W. A., & Watson, L. (November, 2003). *A Long Way to Go: Conversations about Race by African-American Faculty and Graduate Students in Higher Education.* Association for the Study of Higher Education Conference, Portland, Oregon.

****Bonner, F. A., II** & Broussard, C. E. (April, 2002). *Creating Learning Environments that Motivate African American and Latino Males: Challenging Tacit Assumptions.* 13th Annual Conference on College Teaching and Learning, Jacksonville, Florida.

Lewis, C., Gibson, C., Ingram, T. & **Bonner, F. A. II.** (March, 2002). *Transformative Pedagogy: The Training of Student Affairs Professionals as the Bridge for Building Learning Communities.* American Association for Higher Education, Chicago, Illinois.

Bonner, F. A. II. (February, 2002). *Triple Jeopardy: Nontraditional African American Female Undergraduates.* National Association of Student Affairs Professionals, Tuskegee, Alabama.

Bonner, F. A. II, Bailey, G., Cardenas, B., Merchant, B., & Shoho, A. (November, 2001). *Transforming a Hispanic Serving Comprehensive University into a Flagship Institution: Challenging Tacit Assumptions Associated with Research Institutions.* Association for the Study of Higher Education Conference, Richmond, Virginia.

****Bonner, F. A. II,** Moore, A., Stewart, L., & Thomas, J. L. (February, 2001). *Surviving Through Symbiosis: The Importance of the African American Faculty and African American Student Relationship on the Predominantly White Campus.* National Association of African American Studies Conference, Houston, Texas.

Strange, C., Alston, B. L., **Bonner, F. A. II.** (April, 2000). *Capitalizing on the Talents of Faculty of Color in Student Affairs.* American College Personnel Association Conference, Washington, D.C.

Bonner, F. A. II, Alston, B. L., Marbley, A. F., & Hairston, J. L. (November, 1999). *Square Pegs, Round Holes: Experiences of First-Year African American Professors in Predominantly White Departments.* Association for the Study of Higher Education Conference, San Antonio, Texas.

Bonner, F. A., II. (February, 1999). *R-E-S-P-E-C-T: Student Affairs Role in the Promotion of Multiculturalism.* National Association of African American Studies Conference, Houston, Texas.

Gordon, S. E., & **Bonner, F. A. II.** (March 1999). *Best Practices in Diversity: The Student Affairs Perspective.* National Association of Student Personnel Administrators Conference, New Orleans, Louisiana.

Bonner, F. A. II, & Murry, J. W. Jr. (March, 1999). *Student Affairs Administrators: Determinants of Opportunity and Advancement for African-Americans at Predominantly White Colleges and Universities*. American Association for Higher Education Conference, Washington, D.C.

**Henry, B. & Bonner, F. A. II. (March, 1999). *Teaching College Teaching: A Multifaceted Approach to Educating Classroom Instructors*. American Association for Higher Education Conference, Washington, D.C.

Gibaldi, C., **Bonner, F. A. II,** & Yasuhara, E. (March, 1999). *So You Want to Be a Faculty Member? Stories From the Trenches*. American Association for Higher Education Conference, Washington, D.C.

Bonner, F. A. II, & Guenther, S. (March, 1998). *Constructing the Walls of Academe: Constructivism and the Multicultural Learner*. American Association for Higher Education Conference. Washington, D.C.

Bonner, F. A., II. (October, 1997). *A Phenomenological Investigation of Academic Giftedness and the Postsecondary African-American Male*. Minority Student Today Conference, Houston, Texas.

Bonner, F. A. II. (April, 1996). *Historically Black Colleges and Universities: A Unique Mission?* National Association for the Equal Opportunity in Higher Education (NAFEO), Washington, D.C.

Murry, J. W. & **Bonner, F. A. II.** (January, 1996). *Historically Black Colleges and Universities: A Unique Mission?* American Society of Business and Behavioral Sciences Conference Las Vegas, Nevada.

International

Bonner, F. A. II, Alfred. M.V., & Nave, F.M. (July, 2012). *Academically Gifted African American College Students in Science, Technology, Engineering, and Mathematics (STEM): Identifying Factors of Success*. Presentation at the 30th International Congress of Psychology, Cape Town, South Africa.

Bonner II, F. A. (July, 2011). *Academically Gifted African American Male College Students*. International Center for Innovation in Education. Istanbul, Turkey.

Bonner II, F. A. & Alfred, M. V. (June, 2010). *Factors Related to the Success of Academically Gifted African Americans*. International Center for Innovation in Education. Athens, Greece.

Bonner II, F. A. & Marbley, A. F. (2008). *Capitalizing on Leadership Capacity: Gifted African American Males in High School.* International Center for Innovation in Education. Paris, France.

Bonner II, F. A. (July, 2008). *Capitalizing on Leadership Capacity: Gifted African American Males in Secondary School.* International Center for Innovation in Education. Paris, France.

Bonner II, F. A. & Alfred, M. V. (July, 2008). *An Empirical Investigation of the Success Factors Impacting Academically Gifted African American Students in Science, Technology, Engineering and Mathematics (STEM) Disciplines at Historically Black Colleges and Universities (HBCUs).* International Center for Innovation in Education. Paris, France.

****Bonner II, F. A., Alfred, M. V., & Booker, L. J. (July, 2008).** *Definition, Identification, Identity and Culture: A Unique Alchemy Impacting the Success of Gifted African American Millennial Males in School.* International Center for Innovation Education. Paris, France.

University- Sponsored Conferences

Jennings, M. & **Bonner, F. A. II.** (March, 2007). *Capitalizing on Leadership Capacity: African American Males in Secondary Gifted and Talented Programs.* A presentation sponsored by the 2nd Annual African American Male Conference at North Carolina Central University, Durham, North Carolina.

Bonner, F. A. II, Jennings, M., & Marbley, A. F. (April, 2006). *Teaching Multiculturalism to Resistant Populations: Lessons in Critical Pedagogy.* Yale University Graduate School—Bouchet Conference, New Haven, Connecticut.

Jennings, M., **Bonner, F. A. II,** & Cleveland, D. (March, 2006). *The Power and Practice of Critical Pedagogy: Strategies for Teaching Multiculturalism and Diversity Classes in the Academy.* Harvard University Alumni of Color Conference, Cambridge, Massachusetts.

Jennings, M., Cleveland, D., & **Bonner, F. A. II.** *From the Outside In: A Workshop on Negotiating Race, Power and Politics in The Academy.* Harvard Graduate School of Education, Cambridge, Massachusetts.

Bonner, F. A. II. (January, 1999). *Access and Success in a New Millennium.* Bowling Green State University Multicultural Leadership Institute, Toledo, Ohio.

INVITED LOCAL/STATE, REGIONAL, NATIONAL & INTERNATIONAL PRESENTATIONS

- Bonner, F.A. II.** (August, 2012). *Students are from Jupiter, Professors are from Saturn : Understanding Millennials in College*. Presentation at the Human Capital : Enhancing the Academic Achievement of Men of Color sponsored by the Office of Diversity and Equity Programs, Mississippi State University, Starksville, MS.
- Bonner, F.A. II.** (August, 2012). *Minority Students in the Community College Classroom*. Presentation Sponsored by Lone Star College System's Higher Education Teaching Institute (HETI) Teaching and Learning Conference.
- Bonner, F.A. II.** (July, 2012). Presentation at the American Association of Blacks in Higher Education's Leadership and Mentoring Institute at Miles College, Birmingham, AL.
- Bonner, F.A. II.** (April, 2012). *Conversations in the Commonwealth : A Forum for Black Men* sponsored by the Office of African American Affairs, University of Virginia, Charlottesville, VA.
- Bonner, F.A. II.** (April, 2012). *African American Males in College : Examining Academics, Exploring Aspirations, and Envisioning Athletics Conference* Sponsored by the Jeannine Rainbolt College of Education at the University of Oklahoma, Norman, OK.
- Bonner, F.A. II.** (March, 2012). *Understanding Diverse Millennial College Students*. A brown bag lunch presentation sponsored by Rutgers University Office of Student Life as part of Dialogues in Diversity Series, New Brunswick, NJ.
- Bonner, F. A. II.** (February, 2012). *Sustaining Success: African American Males in P-16 Contexts*. A keynote presentation at the Redefining Manhood: A Black Make Imperative Conference sponsored by the Todd Anthony Bell National Resource Center on the African American Male, Ohio State University, Columbus, Ohio.
- Bonner, F. A., II.** (February, 2012). *Millennial Students and Diversity: A Postsecondary Perspective*. A keynote presentation sponsored by the National Conference on Law and Higher Education (Stetson University College of Law) in Orlando, Florida
- Bonner, F.A. II.** (November, 2011). *Diverse Millennial Students in College : Implications for Faculty and Student Affairs*. Book launch and presentation sponsored by the Carl A. Fields Center for Equality and Cultural Understanding at Princeton University, Princeton, NJ.
- Bonner, F. A. II.** (August, 2011). *African American and Latino Students: Bridging the Achievement Gap*. Presentation sponsored by Rockdale ISD in Rockdale, Texas.

- Bonner, F. A. II.** (August, 2011). *Teaching and Advising the Millennial Generation: A Focus on the Community College Context*. Presentation sponsored by Schenectady County Community College, Schenectady, New York.
- Bonner, F. A., II.** (August, 2011). *Minority Students in the Community College*. Presentation sponsored by Lone Star College System's Higher Education Teaching Institute(HETI) Teaching and Learning Conference, The Woodlands, Texas.
- Bonner, F. A. II.** (June, 2011). *Gifted African American Male Collegians: A Juneteenth Keynote*. Presentation sponsored by Citibank (African American Heritage Network) in Dallas, Texas.
- Bonner, F. A. II.** (June, 2011). *A Whole New World of Research*. Presentation sponsored by The Ronald McNair Scholars Summer Research Institute in College Station, Texas.
- Bonner, F. A. II.** (June, 2011). *Academically Gifted African American Males in College*. Presentation sponsored by The Wiley College Alumni Network in New York, New York.
- Bonner, F. A. II.** (June, 2011). *Where Are the Brothas? African American and Latino Male Underrepresentation in Texas Gifted Programming*. Presentation sponsored by The Texas Association of School Boards Summer Leadership Institute in Fort Worth, Texas.
- Bonner, F. A. II.** (April, 2011). *Diverse Millennial Students in College: Implications for Faculty and Student Affairs*. A keynote presentation sponsored by the Teaching Millennials in the New Millennium Conference at Trinity College in Hartford, Connecticut.
- Bonner, F. A. II.** (October, 2010). *Academically Gifted African American Males in College—A Research Perspective*. Presentation sponsored by Dr. Laura Stough (Associate Professor, Educational Psychology), Texas A&M University in College Station, Texas.
- Bonner, F. A. II.** (September, 2010). *Players, Congratulators, Haters, and Motivators: The Four Characters You Will Meet on Your Journey*. Keynote presentation sponsored by the African American Leadership Conference (AALC), Texas State University, San Marcos, Texas.
- Bonner, F. A. II.** (September, 2010). *Understanding How Minority Students Experience College*. Presentation sponsored by the Texas A&M University College of Engineering College Station, Texas.
- Bonner, F. A. II.** (August, 2010). *Academically Gifted African American Males in College*. Presentation sponsored by the Student Success Initiative (Gerry Tucker), Austin Community College, Austin, Texas.
- Bonner, F. A. II.** (June, 2010). *What Can We Do About the Underrepresentation of Black Males in GT Programming?* Presentation sponsored by Texas Governor's School (Dr.

Chance Lewis, Dr. Norvella Carter, Dr. Stephen Carpenter, and Dr. Patrick Slattery)
Texas A&M University, College Station, Texas.

Bonner, F. A. II. (June, 2010). *Swagaa and Scholarship: Supporting Gifted African American Males in the P-20 Pipeline*. Presentation sponsored by The Texas Association of School Boards Summer Leadership Institute in Fort Worth, Texas.

Bonner, F. A. II. (June, 2010). *Gifted African American Students: A Focus on P-16*. Presentation sponsored by Engineering Student Services (Karen Butler-Purry) Texas A&M University in College Station, Texas.

Bonner, F. A. II. (April, 2010). *Qualitative Research and Populations of Color in Academe*. Presentation sponsored by the Teacher's College African American Graduate Student Organization, Teachers College, New York, NY.

Bonner, F. A. II. (April, 2010). *Retaining African American Males in the Community College Context*. Presentation sponsored by Cory Walker (Men of Distinction Program), Austin Community College, Austin, Texas

Bonner, F. A. II. (April, 2010). Racial Identity Development Among College Students of Color. Presentation sponsored by Tonya Driver (African American Student Leadership Institute (AASLI)), Texas A&M University, College Station, Texas.

Bonner, F. A. II. (April, 2010). What's Diversity Got to Do With It? Presentation sponsored by the Commission on Racial/Ethnic Diversity, Commission for Women and the Commission on Lesbian, Gay, Bisexual, and Transgender Equity at Penn State University in State College, Pennsylvania.

Bonner, F. A. II. (April, 2010). Teaching and Advising the Millennial Generation in Higher Education. Presentation sponsored by the Office of the Vice Provost for Educational Equity at Penn State University in State College, Pennsylvania.

Bonner, F. A. II. (March, 2010). Gifted African American College Students. A presentation sponsored by the Texas Caucus of Black School Board Members (TCBSBM), Houston, Texas.

Bonner, F. A. II. (February, 2010). *Academically Gifted African American College Students*. Webinar sponsored by the American Association for Affirmative Action, Washington, DC.

Bonner, F. A. II. (November, 2009). *Players, Haters, Motivators and Congratulators: The Four Characters You Will Meet on Your Journey*. Presentation sponsored by The Tennessee Louis Stokes Alliance for Minority Participation Conference in Nashville, Tennessee.

- Bonner, F. A. II.** (September, 2009). *Creating STEM Success with African American and Hispanic Students*. Presentation sponsored by The Aggie-STEM Summer Institute in Hearne, Texas.
- Bonner, F. A. II.** (August, 2009). Talking 'Bout Thy Generation: *Millennials and Change in the Two-Year College*. Lone Star College--Tomball, Tomball, Texas.
- Bonner, F. A. II.** (August, 2009). *Gifted African American Males in the P-12 Setting: Setting the Agenda for Success*. Presentation sponsored by The Mexia Independent School District in Mexia, Texas
- Bonner, F. A. II.** (June, 2009). *Gifted Learners and Developing Relevant Parent Relationships*. Presentation sponsored by Judson Independent School District in San Antonio, Texas.
- Bonner, F. A. II.** (June, 2009). *Academically Gifted African American Students in STEM*. Presentation sponsored by Engineering Student Services (Karen Butler-Purry) Texas A&M University in College Station, Texas.
- Bari Brookins & **Bonner, F. A. II.** (June, 2009). *Hispanic Students in STEM: A Focus on Achievement*. Presentation sponsored by Engineering Student Services (Karen Butler-Purry) Texas A&M University in College Station, Texas
- Bonner, F. A. II.** (June, 2009). *African American Males Can be Gifted Too!* Presentation sponsored by The Texas Association of School Boards Summer Leadership Institute in San Antonio, Texas.
- Bonner, F. A. II.** (June, 2009). *African American Males Can be Gifted Too!* Presentation sponsored by The Texas Association of School Boards Summer Leadership Institute in Fort Worth, Texas.
- Bonner, F. A. II.** (June, 2009). *Generating STEM Success with African American and Hispanic Students*. Presentation sponsored by The Aggie-STEM Summer Institute in Dallas, Texas.
- Bonner, F. A. II.** (May, 2009). *Let's Talk About College Teaching!* Presentation sponsored by The Learning Communities Summer Institute (The University of Texas at San Antonio), San Antonio, Texas.
- Bonner, F. A. II.** (February, 2009). *Millennial Students in the Community College Context*. Keynote presentation for the Lonestar Cy-Fair Conference Day.
- Bonner, F. A. II.** (September, 2008). *Giftedness Among Underrepresented Populations in the U.S.: A Focus on Postsecondary African American Males*. Presentation sponsored by The Maria Grzegorzewska Academy of Special Education in Warsaw, Poland

- Bonner, F. A. II.** (June, 2008). *Teaching the Millennial Student*. Presentation sponsored by Dr. Cassandra P. Herring, Hampton University, Hampton, Virginia
- Bonner, F. A. II.** (March, 2008). *African American Elitism in Academe: The New Good and Bad Hair Controversy*. Presentation sponsored by Dr. Gwen Webb-Johnson and Dr. Sue Lynham, Texas A&M University, College Station, Texas.
- Bonner, F. A. II.** (February, 2008). *Racial Identity Development Among African American Male Collegians*. Presentation sponsored by Tammie Preston-Cunningham (Distinguished Gentlemen's Club), Texas A&M University, College Station, Texas.
- Bonner, F. A. II.** (November, 2007). *Millennials of Color: Understanding Today's College Student Generation*. National Association of Presidential Assistants (NAPAHE), Southwestern University, Georgetown, Texas.
- Bonner, F. A. II.** & Hughes, R. L. (October, 2007). *NASAP Journal: Writing for Publication*. National Association of Student Affairs Professionals Summit on Black Greek Letter Organizations, Charlotte, North Carolina.
- Tammie Preston-Cunningham, Morris, J. L., & **Bonner, F. A. II.** (October, 2007). *Alternative Student Development Frameworks for Addressing the Needs of Historically Black Greek Letter Organizations (HBGLOs)*. National Association of Student Affairs Professionals Summit on Black Greek Letter Organizations, Charlotte, North Carolina.
- Bonner, F. A. II.** (September, 2007). *Understanding How Students of Color Experience College*. Presentation sponsored by EXCEL, Texas A&M University, College Station, Texas.
- Bonner, F. A. II.** (September, 2007). *Millennials of Color: Understanding Today's College Student Generation*. Strategic Leadership Team. Cy-Fair College, Cypress, Texas.
- Bonner, F. A. II.** (June, 2007). *The Millennial College Student*. Cy-Fair College, North Harris Community College District Academy, Cypress, Texas.
- Bonner, F. A. II.** (April, 2007). *Enhancing the Academic Climate for African American College Men*. Chancellor's Office at The University of Missouri Kansas City, Kansas City, Missouri.
- Bonner, F. A. II.** (March, 2007). *The Millennial College Student of Color*. Tidewater Community College, Virginia Beach, Virginia.
- Bonner, F. A. II.** (May, 2006). *Spirituality and the African American College Student*. Illinois Committee on Black Concerns in Higher Education, Chicago, Illinois.
- Bonner, F. A. II.** (April, 2006). *The Millennial College Student*. A presentation sponsored by Tidewater Community College, Virginia Beach, Virginia.

- Bonner, F. A. II.** (March 2006). *Understanding How Minority Students Experience College*. Tidewater Community College, Norfolk, Virginia.
- Bonner, F. A. II.** (March, 2006). *Ain't Gon Lay My Ligion Down: College Students' Attitudes Toward Religiosity and its Relationship to Spiritual Capital*. Division of Student Affairs—Northeastern Illinois University, Chicago, Illinois.
- Bonner, F. A. II.** (June, 2005). *The Generational Impact on College and Career*. Government College Relations Council—The College of Dupage, Glen Ellyn, Illinois.
- Bonner, F. A. II.** (March, 2005). *Meet the Millennials: Understanding the Generation Gap in Higher Education*. Division of Student Affairs at Northeastern Illinois University, Chicago, Illinois.
- Bonner, F. A. II.** (February, 2005). *From Generation X to the Millennials*. St. Mary's University Student Affairs Division, San Antonio, Texas.
- Bonner, F. A. II.** (February, 2005). *Living in the Hyphen: An Open Dialogue on African-American Culture*. Our Lady of the Lake University Student Affairs Division, San Antonio, Texas.
- Bonner, F. A. II.** (January, 2005). *College Student Development Theory*. The University of Texas at San Antonio Student Affairs Division, San Antonio, Texas.
- Bonner, F. A. II.** (October, 2004). *American Professorate: A Status Report*. Hechinger Institute—Teachers College, Columbia University, New York, New York.
- Bonner, F. A. II.** (September, 2004). *Let's Talk About Teaching*. The University of Texas at San Antonio Teaching and Learning Center, San Antonio, Texas.
- Bonner, F. A. II.** (August, 2004). *Understanding How Minority Students Experience College*. Sponsored by the University of Texas at San Antonio College of Education Department of Interdisciplinary Studies and Curriculum and Instruction, San Antonio, Texas.
- Bonner, F. A. II.** & Marbley, A. F. (June, 2004). *Career Development of Students of Color*. 2004 Institute for Career Service Professionals, San Antonio, Texas.
- Ahumada, M., Marbley, A., & **Bonner, F. A. II.** (May, 2004). *Connecting the Dots: Career Development and Cross-Cultural Leadership*. Council of Career Development for Minorities and the National Association for Hispanic Education, San Antonio, Texas.
- Bonner, F. A. II.** (May, 2004). *Understanding How Minority Students Experience College*. Sponsored by the Council of Career Development for Minorities and the National Association for Hispanic Education, San Antonio, Texas.

- Bonner, F. A. II.** (February, 2004). *Human Development Studies*. Presentation (respondent) sponsored by the University of Texas at San Antonio College of Education, San Antonio, Texas.
- Bernal, E., Bernal, J. L., & **Bonner, F. A. II,** Lewis, R. Kaupert, C. W. (February, 2004). *Is There Equality in Education*. Panel presentation sponsored by San Antonio College, San Antonio, Texas.
- Bonner, F. A. II.** (February, 2004). *Roadway Signs as Metaphors for Motivation: Applications for Leadership in Student Affairs*. Keynote presentation sponsored by the Student Leadership Exchange at Texas State University, San Marcos, Texas.
- Bonner, F.A. II.** (February 2004) *Building and Supporting Diversity at Church-Related Colleges and Universities*. Keynote presentation sponsored by Texas Lutheran University, Seguin, Texas.
- Bonner, F. A. II.** (February, 2004). *Understanding How Minority Students Experience College*. Presentation sponsored by the College of Lake County and the College of Lake County Foundation, Waukegan, Illinois.
- Bonner, F. A. II.** (February, 2004). *Understanding How Minority Students Experience College*. Lunch and learn presentation sponsored by Harcourt, San Antonio, Texas.
- Bonner, F. A. II.** (February, 2004). *Motivating African American and Latino Males in Higher Education: Challenging Tacit Assumptions*. Presentation sponsored by the College of Lake County and the College of Lake County Foundation, Waukegan, Illinois.
- Bonner, F. A. II.** (January, 2004). *Multicultural Competencies in Student Affairs Administration*. Presentation sponsored by the Student Affairs Division at Northeastern Illinois University, Chicago, Illinois.
- Bonner, F. A. II.** (June, 2003). *Extraordinary Gifts Often Come in Plain Brown Wrappers*. Workshop sponsored by the San Antonio Region 20 Education Service Center, San Antonio, Texas.
- Bonner, F. A. II.** (May, 2002). *Understanding How Minority Students Experience College*. Presentation sponsored by the Dean of Students Office at Davidson College, Davidson, North Carolina.
- Bonner, F. A. II.** (April, 2002). *Understanding How Minority Students Experience College*. Presentation sponsored by the Student Affairs Division at Northeastern Illinois University, Chicago, Illinois.
- Bonner, F. A. II.** (October, 2001). *Black Male Student Achievement*. Presentation sponsored by the Illinois Committee on Black Concerns in Higher Education, Chicago, Illinois.

- Bonner, F. A. II.** (October, 2001). *Gifted African American Male College Students*. Presentation sponsored by Dr. Alan Shoho, Associate Professor, University of Texas at San Antonio, San Antonio, Texas.
- Bonner, F. A. II.** (October, 2001). *To Be or Not To Be: Making the Transition to Faculty Ranks*. A presentation sponsored by the Texas Association of College and University Student Personnel Administrators, San Antonio, Texas.
- Bonner, F. A. II.** (August, 2001). *Academically Gifted African American Male College Students*. Presentation sponsored by the Yale University Psychology Department (PACE Center) and Dr. Robert Sternberg's Research Team, New Haven, Connecticut.
- Bonner, F. A. II.** (May, 2001). *Assessing Higher Education Environments: The Student Affairs Perspective*. Workshop sponsored by the Division of Student Affairs at Northeastern Illinois University, Chicago, Illinois.
- Bonner, F. A. II.** *The Origins of Historically Black Greek Letter Organizations*. A presentation sponsored by the University of Texas at San Antonio chapter of Alpha Phi Alpha Fraternity, Incorporated (University of Texas at San Antonio, San Antonio, Texas, November 2000).
- Bonner, F. A. II.** (June, 2000). *Empowerment Through Educational Environments*. National Association of Student Affairs Professionals—Hampton University, Hampton, Virginia.
- Bonner, F. A. II.** (June 2000). *Fostering Positive Higher Educational Environments*. National Association of Student Affairs Professionals—Morehouse College, Atlanta, Georgia.
- Bonner, F. A. II.** (March, 2000). *Qualitative Research Methods*. Presentation sponsored by Dr. Rachel Vanatta, Bowling Green State University, Bowling Green, Ohio.
- Bonner, F. A. II.** (January, 2000). *Academic and Social Integration of Minority Students on Predominantly White Campuses*. Presentation sponsored by Graduation Connections, Bowling Green State University, Bowling Green, Ohio.
- Bonner, F. A. II.** *Giftedness*. (October, 1999). Sponsored by Dr. Sallye McKee, Vice Provost for Enrollment and Support Services—Bowling Green State University, Bowling Green, Ohio.
- Terrell, M. C., Patitu, C. L., & Bonner, F. A. II. (February, 1997). *NASAP Journal: Writing for Publication*. National Association of Student Affairs Professionals Research Forum, Jackson, Mississippi.
- Bonner, F. A. II.** (April, 1996). *Historically Black Colleges and Universities: A Unique Mission?* Third Annual Scholars Day Symposium (sponsored by the Educational Leadership, Counseling, and Foundations Department, College of Education—University of Arkansas, Fayetteville, Arkansas).

Bonner, F. A. II. (September, 1995). *Giftedness and Creativity*. Sponsored by Dr. Marcia Imbeau, professor of gifted education—University of Arkansas, Fayetteville, Arkansas.

Bonner, F. A. II. (January, 1995). *Curriculum Innovations in Secondary and Elementary Schools*. Sponsored by the Jefferson Independent School District, Jefferson, Texas.

Bonner, F. A. II. (June, 1994). *Multicultural Education: A More Perfect Union*. University Kiddie Kollege for Sunflower Workshops, Marshall, Texas.

RESEARCH GRANTS, CONTRACTS & PROJECTS

(Running Grant Total: \$1,094,200)

Fred A. Bonner II (*Principal Investigator*) “An Empirical Investigation of the Success Factors Influencing Academically Gifted (High-Achieving) Latino Student Success in Engineering.” Texas A&M University Mexican American and U.S. Latino Research Center (\$10,000), 2007-2012

Fred A. Bonner II (*Principal Investigator*) “I Ain’t Gonna ‘Lay My Ligion Down’: Religiosity and the African American Student on the Predominantly White Campus.” University of Texas at San Antonio, Mini-Grant (\$1000), Spring 2003.

Fred A. Bonner II (*Principal Investigator*) “Transitions in Giftedness.” Yale University, Research Grant (\$5000), Summer 2003.

Fred A. Bonner II (*Principal Investigator*) “Assessing the Triarchic Curriculum in Gifted and Talented Classrooms.” Yale University, Summer Research Grant (\$2800), Summer 2002.

Fred A. Bonner II (*Principal Investigator*) “Sister’s Behind the Plow: African American Greek Women in Student Affairs Leadership Positions.” University of Texas at San Antonio, Mini-Grant (\$750), Spring 2002.

Fred A. Bonner II (*Principal Investigator*) “An Investigation of the Factors Impacting Academically Gifted African American Males Attending Doctoral/Research Universities Extensive.” University of Texas at San Antonio, Faculty Research Grant, (\$5,000), Spring 2001.

Fred A. Bonner II (*Principal Investigator*); Brenda L. Alston, Aretha Marbley, and Jewel L. Hairston (*Co-Principal Investigators*) “Stony the Road We Trod: The Experiences of African American Tenure Track Faculty.” Bowling Green State University, Faculty Development Program, Speed Grant (\$350), March 2000.

Fred A. Bonner II (*Principal Investigator*) “Constructivism and the Multicultural Learner.” Bowling Green State University, Faculty Development Program, Speed Grant (\$350), February, 1999.

Fred A. Bonner II and John W. Murry (*Co-Principal Investigators*) “Student Affairs Administrators: Determinants of Opportunity and Advancement for African-Americans at Predominantly White Colleges and Universities.” University of Arkansas, College of Education, Department of Educational Leadership, Counseling, and Foundations, Departmental Research Incentive Grant (\$1,000), December, 1997.

Fred A. Bonner II and John W. Murry (*Co-Principal Investigators*) “Historically Black College and Universities: A Unique Mission?” University of Arkansas, College of Education, Department of Educational Leadership, Counseling, and Foundations, Departmental Research Incentive Grant (\$1,000), March, 1995.

Grant Activity:

Fred M. Nafukho, **Fred A. Bonner II**, Felicia M. Nave, Yvonna Lincoln, and Akilah Carter (*Co-Principal Investigators*) “An Empirical Investigation of the Factors Predicting STEM Career Opportunity Identification and Persistence by African American College Students (NSF, *REES*), (\$250,000), October 2011 (**resubmission**)

Fred A. Bonner II, Felicia M. Nave, Sherri S. Frizell, Mary V. Alfred, and Chance W. Lewis (*Co-Principal Investigators*) “An Empirical Investigation of the Success Factors Impacting African American Students in Engineering and Technology at Historically Black College and Universities (NSF), Co-Principal Investigator (\$1,007,000), 2007-2010.

Fred A. Bonner II, Felicia M. Nave, Chance Lewis, Mary V. Alfred, and Tommy Stevenson (*Co-Principal Investigators*) “An Empirical Investigation of the Success Factors Impacting African American Students in Engineering and Technology in Predominantly White Institutions (Lumina), Co-Principal Investigator (\$650,000), 2007-2010. (unfunded)

Fred A. Bonner II (*Principal Investigator*) “Success Factors and Giftedness.” Yale University Psychology Department (PACE Center), Project Evaluator (\$2,250), 2003

Marcheta Evans, **Fred A. Bonner II**, and Albert Valadez (*Co-Project Evaluators*) “Head Start-Higher Education Hispanic Service Partnership.” University of Texas at San Antonio, Project Evaluator (\$3,000), 2003

Fred A. Bonner II and David Thompson (*Co-Project Evaluators*) “Technology in Education Grant.” University of Texas at San Antonio (\$50,000), 2001-2002

Fred A. Bonner II (*Principal Investigator*) “Designing Virtual Focus Groups.” Yale University Psychology Department (PACE Center), Project Implementation (\$3,200), 2002

Marcheta Evans, **Fred A. Bonner II**, and Albert Valadez (*Co-Project Evaluators*) “Head Start-Higher Education Hispanic Service Partnership.” University of Texas at San Antonio, Project Evaluator (\$1,500), 2002-2004

TEACHING, ADVISING & MENTORING

Course Teaching Experience

- ❖ Access and Success of the Multicultural Student in Higher Education
- ❖ Advanced Student Development Theory
- ❖ Advanced Science and Mathematics Methods in Education
- ❖ American College Student
- ❖ American Community College
- ❖ Assessing Higher Educational Environments
- ❖ College and University Teaching
- ❖ Contemporary Thought in Higher Education
- ❖ History of Higher Education in the United States
- ❖ Educational Facilities
- ❖ Foundations and Functions of College Student Personnel
- ❖ Governance in Higher Education
- ❖ Higher Education Curriculum
- ❖ Introduction to Education
- ❖ Multicultural Issues in Higher Education
- ❖ Philosophy of Education
- ❖ Paradigms of Instructional Leadership

Advising

	Department	Status
Doctoral Committees Chair		
1. Bari Brookins	EDAD (TAMU)	<i>Graduated (12)</i>
2. Lesley-Ann Brown (co-chair)	EPSY (TAMU)	<i>Graduated (12)</i>
3. Laura Pruitt (co-chair)	EDAD (TAMU)	<i>Graduated (12)</i>
4. Alonzo Flowers	EDAD (TAMU)	<i>Graduated (11)</i>
5. Lonnie Booker	EDAD (TAMU)	<i>Graduating (11)</i>
6. David Byrd	EDAD (TAMU)	<i>Graduated (11)</i>
7. Steve Wilkerson	EDAD (TAMU)	<i>Graduated (08)</i>
8. Crystal Allen	EDAD (TAMU)	<i>Writing Dissertation</i>
9. Shelah Crear	EDAD (TAMU)	<i>Writing Dissertation</i>
10. Leticia Duncan	EDAD (TAMU)	<i>Writing Dissertation</i>
11. Genyne Royal	EDAD (TAMU)	<i>Writing Dissertation</i>
12. Kathy Sanchez	EDAD (TAMU)	<i>Writing Dissertation</i>
13. Rose Santos (co-chair)	EDAD (TAMU)	<i>Writing Dissertation</i>
14. Carolyn Sorrels	EDAD (TAMU)	<i>Writing Dissertation</i>
15. Jennifer Waller (co-chair)	EDAD (TAMU)	<i>Writing Dissertation</i>

Doctoral Committees Member

1. Claire Phillips	EDAD (TAMU)	<i>Graduated (11)</i>
2. Keisha Thompson	EPSY (TAMU)	<i>Graduated (11)</i>
3. C. J. Woods	ELFH (Louisville)	<i>Graduated (11)</i>
4. Cynthia Hernandez	EDAD (TAMU)	<i>Graduated (10)</i>
5. Peggy Holzweiss	EDAD (TAMU)	<i>Graduated (10)</i>
6. Candace Schaefer	EDAD (TAMU)	<i>Graduated (10)</i>
7. Jan Nell	EDAD (TAMU)	<i>Graduated (10)</i>
8. Prashanti Chennamsetti	EDAD (TAMU)	<i>Graduated (10)</i>
9. Leanne Howell	TLAC (TAMU)	<i>Graduated (10)</i>
10. Morgan Hurst	EPSY (TAMU)	<i>Graduated (10)</i>
11. Ron Brown	EDAD (TAMU)	<i>Graduated (08)</i>
12. Juanita Vargas	EDAD (TAMU)	<i>Graduated (08)</i>
13. Rosie Banda	EDAD (TAMU)	<i>Writing Dissertation</i>
14. Mattyna Stevens	EDAD (TAMU)	<i>Writing Dissertation</i>
15. Jieli Yu	EDAD (TAMU)	<i>Writing Dissertation</i>
16. Tisha Paredes	ELC (ODU)	<i>Graduated (07)</i>
17. Carlos McCray	LPS (BGSU)	<i>Graduated (00)</i>
18. Lisa Guildenzoph	LPS (BGSU)	<i>Graduated</i>
19. John Lowrey	LPS (BGSU)	<i>Graduated</i>
20. Roger Batchelor	LPS (BGSU)	<i>Graduated</i>
21. Barbara L. Henry	LPS (BGSU)	<i>Graduated</i>
22. Stan Guidera	LPS (BGSU)	<i>Graduated</i>
23. Joann Newman	ELPS (UTSA)	<i>Graduated (05)</i>
24. Ralph Wirth	ELPS (UTSA)	<i>Graduated (05)</i>

Masters Committees Chair

1. Bustos, Bonnie	EDAD	<i>Graduated (10)</i>
2. Hernandez, Vince	EDAD	<i>Graduated (10)</i>
3. Lopez, Araceli	EDAD	<i>Graduated (10)</i>
4. Pee, Antonio	EDAD	<i>Graduated (10)</i>
5. Venable, Shiloh	EDAD	<i>Graduated (10)</i>
6. Ford, Devan (co-chair)	EDAD	<i>Graduated (10)</i>
7. Cisneros, Jesus (co-chair)	EDAD	<i>Graduated (10)</i>
8. Lowe, Tracie (co-chair)	EDAD	<i>Graduated (10)</i>
9. King Sherrice	EDAD	<i>Graduated (10)</i>
10. Amy Hall	EDAD	<i>Graduated (11)</i>
11. Naiser Jason	EDAD	<i>Graduated (11)</i>
12. Moody, Fallon	EDAD	<i>Graduated (11)</i>
13. Rivers, Aisha	EDAD	<i>Graduated (11)</i>
14. Starr, Mike	EDAD	<i>Graduated (09)</i>
15. Burns, Ruthie	EDAD	<i>Graduated (09)</i>
16. Syoen, Steve	EDAD	<i>Graduated (09)</i>
17. Bigbee, Katherine	EDAD	<i>Graduated (09)</i>
18. Johnson, Matthew	EDAD	<i>Graduated (09)</i>
19. Powell, Hannah	EDAD	<i>Graduated (09)</i>
20. Fitzgerald, Katie	EDAD	<i>Graduated (08)</i>
21. Norman, Laura	EDAD	<i>Graduated (08)</i>
22. Kashwalic, Renee	EDAD	<i>Graduated (08)</i>

23. Luckingbeal, Patrick	EDAD	<i>Graduated (08)</i>
24. Howell, Abigail	EDAD	<i>Graduated (08)</i>
25. Taylor, Rebecca	EDAD	<i>Graduated (08)</i>
26. Rocha, Aurelia	ELPS	<i>Graduated (06)</i>

Masters Committees Member

1. D'Arco, Kevin	EDAD	<i>Graduated (10)</i>
2. Gardner, Michelle	EDAD	<i>Graduated (10)</i>
3. Uptain, Leslie	EDAD	<i>Graduated (10)</i>
4. Bierck, Carrie	EDAD	<i>Graduated (09)</i>
5. Garcia, Patricia	EDAD	<i>Graduated (09)</i>
6. Grace, Jelene	EDAD	<i>Graduated (09)</i>
7. Cross, Kelly	EDAD	<i>Graduated (09)</i>
8. Scott, Mike	EDAD	<i>Graduated (09)</i>
9. Gardner, Cassidy	TLAC	<i>Graduated (09)</i>
10. Alford, Amanda	TLAC	<i>Graduated (09)</i>
11. Faught, Reagan	ALEC	<i>Graduated (09)</i>
12. Freed, Katie	EDAD	<i>Graduated (09)</i>
13. Decker, Adrian	TLAC	<i>Graduated (09)</i>
14. Dabney, Beionca	TLAC	<i>Graduated (09)</i>
15. Estes, Justin	EDAD	<i>Graduated (09)</i>
16. St. Clair Otten, Amanda	EDAD	<i>Graduated (09)</i>
17. Lockhart, Bret	ALEC	<i>Graduated (09)</i>
18. Mobeen, Noor	ALEC	<i>Graduated (09)</i>
19. Beben, Patrick	EDAD	<i>Graduated (09)</i>
20. Melia, Caitlan	EDAD	<i>Graduated (08)</i>
21. Survillion, Theresa	EDAD	<i>Graduated (07)</i>
22. Knapp, Elizabeth	EDAD	<i>Graduated (07)</i>
23. DeVries-Kell, Sabina	ELPS	<i>Graduated (03)</i>
24. Burns, Shaun	ELPS	<i>Graduated (03)</i>
25. Wagner, Genesis	ELPS	<i>Graduated (02)</i>
26. Alvarez, Jose	ELPS	<i>Graduated (05)</i>
27. Cottle, Lora	ELPS	<i>Graduated (05)</i>
28. Guardia, Adrianna	ELPS	<i>Graduated (05)</i>
29. Jimenez, Anne	ELPS	<i>Graduated (05)</i>
30. Kibbe, Christopher	ELPS	<i>Graduated (05)</i>
31. Sands, Theresa	ELPS	<i>Graduated (05)</i>
32. Santellan, Julissa	ELPS	<i>Graduated (05)</i>
33. Collins, Drunay	ELPS	<i>Graduated (04)</i>
34. Gonzalez, Lisa	ELPS	<i>Graduated (04)</i>
35. Halx, Mark	ELPS	<i>Graduated (04)</i>
36. Hopwood, Teresa	ELPS	<i>Graduated (04)</i>
37. Kyle, Dorothy	ELPS	<i>Graduated (04)</i>
38. Gerdin, Maja	ELPS	<i>Graduated (04)</i>
39. Garrett, Michelle	ELPS	<i>Graduated (04)</i>
40. Christoffersen, Eve	ELPS	<i>Graduated (04)</i>
41. Ashburn, Michael	ELPS	<i>Graduated (04)</i>
42. Brunson, Luz	ELPS	<i>Graduated (04)</i>
43. Gonzalez, Lorena	ELPS	<i>Graduated (04)</i>
44. Goodyear, Amy	ELPS	<i>Graduated (04)</i>
45. Hellmann, Courtney	ELPS	<i>Graduated (04)</i>

46. Lopez, Heidi	ELPS	<i>Graduated (04)</i>
47. Rivera, Fernando	ELPS	<i>Graduated (04)</i>
48. Vasquez, Paola	ELPS	<i>Graduated (04)</i>
49. Maldonado, Ernest	ELPS	<i>Graduated (03)</i>
50. Jones, Heather	ELPS	<i>Graduated (03)</i>
51. Garza, Adela	ELPS	<i>Graduated (03)</i>
52. McElligott, Tricia	ELPS	<i>Graduated (03)</i>
53. Cavazos, Janet	ELPS	<i>Graduated (03)</i>
54. Torres, J. Diego	ELPS	<i>Graduated (03)</i>
55. Bluhm, Cynthia	ELPS	<i>Graduated (03)</i>
56. Buechler, Amy	ELPS	<i>Graduated (03)</i>
57. Grandy, Lavonne	ELPS	<i>Graduated (03)</i>
58. Benavides, Deborah	ELPS	<i>Graduated (02)</i>
59. Browne, Arthur	ELPS	<i>Graduated (02)</i>
60. Connell, Michael	ELPS	<i>Graduated (02)</i>
61. Rocha, Angelika	ELPS	<i>Graduated (02)</i>
62. Wiese, Stephanie	ELPS	<i>Graduated (02)</i>
63. Mendoza, Lisa	ELPS	<i>Graduated (02)</i>
64. Sporer, Stephen	ELPS	<i>Graduated (02)</i>
65. Thomas, Jacqueline	ELPS	<i>Graduated (02)</i>
66. Weston, Jill	ELPS	<i>Graduated (02)</i>
67. Martin, Jenny	ELPS	<i>Graduated (02)</i>
68. Stewart, L'Nea	ELPS	<i>Graduated (02)</i>
69. Adrian Bautista	LPS (BGSU)	<i>Graduated (01)</i>

Mentoring

Student Awards & Nominations (Advisees)

- ❖ Bari Brookins
- ❖ David Byrd- Honorable Mention, Barbara K. Townsend Dissertation of the Year Award, National Institute for the Study of Transfer Students
- ❖ Mattyna Stevens- Fellow, Barbara Bush Family Literacy (2011-2012)

PROFESSIONAL SERVICE

Professional Memberships

- ❖ American Association of Blacks in Higher Education
- ❖ American College Personnel Association
- ❖ American Educational Research Association
- ❖ Association for the Study of Higher Education
- ❖ National Association of Student Personnel Administrators
- ❖ National Association of Student Affairs Professionals
- ❖ Southwest Education Research Association
- ❖ Texas Association of Black Personnel in Higher Education

Editorial Experience

Co-Editor

- ❖ *National Association of Student Affairs Professionals Journal*, Chicago, Illinois
 - *Special edition* on African American Millennial College Students, Winter, 2007
 - *Special edition* on minority college student retention, Winter, 2002

Assistant Editor

- ❖ *National Association of Student Affairs Professionals Journal*, Chicago, Illinois
 - Winter 2003 Edition
 - Winter 2001 Edition

Editorial Boards

- ❖ *National Association of Student Personnel Administrators Journal*, Washington, DC (2007-)
- ❖ *National Association of Student Affairs Professionals Journal*, Chicago, Illinois (1999-)
- ❖ *International Journal of Qualitative Studies in Education*, College Station, Texas (2008-2010) (2011-)
- ❖ *Journal for the Study of Sports and Athletes in Education*, Walnut Creek, California (2007-)
- ❖ *College Student Services Journal*, Denton, Texas (2003-2004)

Manuscript Reviewer

Urban Education, Nashville, Tennessee (2011)
Journal for the Education of the Gifted, Waco, Texas (2008-)
Gifted Child Today, Waco, Texas (2004-)
Roeper Review, Lawrenceville, New Jersey (2007-)
Journal of STEM Education, Auburn, Alabama (2008-)
Educational Foundations, Philadelphia, Pennsylvania (2005-2006)

Professional Service Positions

Southwest Education Research Association, Dallas, Texas

- ❖ Executive Board (Member at Large), 2004-2006

American Association for Blacks in Higher Education, Atlanta, GA

- ❖ Vice President for Research (2012- present)
- ❖ Board Member (2009-present)
- ❖ Chair, Research and Scholarship Committee, (2011- present)

American Association for Higher Education, Washington, DC

- ❖ Co-Chair, Workshops and Plenary Sessions, Summit III on Black Issues in Higher Education, 2004
- ❖ Dissertation Award Committee, Summit III on Black Issues in Higher Education 2004
- ❖ Program Committee, National Conference 2003
- ❖ Dissertation Award Committee, National Conference 2003
- ❖ Chair, Diversity Breakfast, National Conference 2002
- ❖ Executive Board Member, Black Caucus 2001 – 2004
- ❖ Co-Chair, Undergraduate Programs, Summit on Black Issues in Higher Education, Spring 1999
- ❖ Co-Chair, Undergraduate Programs, Summit on Black Issues in Higher Education, Spring 2000

American Council on Education, Washington, DC

- ❖ ACE Fellow, 2005-2006

American Educational Research Association, Washington, DC

- ❖ Co-Chair, AERA Working Group (Use of Mixed Methods to Study Ecological Questions of Learning and Development), 2010 Complex
- ❖ Co-Chair, AERA-J Program Planning, 2004-2005

American College Personnel Association, Washington, DC

- ❖ Member, Core Council for Professional Issues, 2003-2004
- ❖ Member, Core Council for Membership Services and Interests, 2003-2004
- ❖ Co-Chair, Assessment and Evaluation, National Conference, 2000

Association for the Study of Higher Education, East Lansing, MI

- ❖ Proposal Reviewer, Symposia, 1999
- ❖ Proposal Reviewer, Organization, Administration, and Leadership; Students, 2008

National Association of Student Personnel Administrators, Washington, DC

- ❖ Board Member, Men and Masculinities Knowledge Community, 2006-2007

National Summit on Black Greek Issues

- ❖ Planning Committee, National Conference, Little Rock, Arkansas, Fall 2005
- ❖ Co-Chair, Assessment and Evaluation, Atlanta, Georgia, National Conference, Fall 2001

External Reviewer (Promotion & Tenure)

- ❖ Malik Henfield, University of Iowa (2011)
- ❖ Barbara Johnson, Northern Illinois University (2011)
- ❖ Wilma Henry, University of South Florida (2010)
- ❖ Maricela Oliva, University of Texas San Antonio (2010)
- ❖ James Moore, The Ohio State University (2009)

- ❖ Brian Hemphill, Northern Illinois University (2007)

UNIVERSITY & COMMUNITY SERVICE

University Service

Rutgers University, the State University of New Jersey

- ❖ Gifted Education Certificate Program Committee (GSE)

Texas A&M University, College Station, Texas

- ❖ At-Large Member, College of Education and Human Development Tenure and Promotion Committee, 2008- 2011 (3-year term)
- ❖ Member, Faculty Grievance Review Committee, 2008
- ❖ Selection Committee, Association of Former Students Distinguished Achievement Awards, 2007
- ❖ Co-Chair, Educational Administration and Human Resource Development Admissions Sub-committee, 2005-2006
- ❖ Program Recruiter, Student Affairs Administration in Higher Education and Higher Education Administration, 2005- present

San Antonio School for Inquiry and Creativity, San Antonio, Texas

- ❖ Board Member, Charter School, 2003-2005

The University of Texas at San Antonio, San Antonio, Texas

- ❖ Graduate Advisor of Record (Educational Leadership and Policy Studies), 2004-2005
- ❖ Doctoral Program Committee Chair (Educational Leadership and Policy Studies), 2004-2005
- ❖ Member, Faculty Facilitator for Freshman Orientation, 2004-2005
- ❖ Chair, Third Year Review Committee (Albert Valadez, 2004)
- ❖ Affirmative Action Advocate, Bilingual Bicultural Faculty Search Committee, 2004-2005
- ❖ Affirmative Action Advocate, Health and Kinesiology Faculty Search Committee, 2004-2005
- ❖ Member, Educational Leadership Faculty Search Committee, 2004- 2005
- ❖ Member, President's Committee on Institutional Diversity, 2004-2005
- ❖ Member, The Academy for Teaching Excellence, 2004-2005
- ❖ Parliamentarian, College of Education (College Council), 2003-2004
- ❖ Member, Health and Kinesiology Faculty Search Committee, 2003-2004
- ❖ Member, UTSA College of Education Faculty Leave Committee, 2003
- ❖ Member, UTSA College of Education Technology Committee, 2003
- ❖ Chair, Academic Freedom and Tenure Committee, 2002-2005
- ❖ Member, UTSA Faculty Senate, 2001-2005
- ❖ Member, UTSA Executive Council, 2001-2005
- ❖ Member, Educational Leadership Faculty Search Committee, 2001
- ❖ Member, Educational Leadership Curriculum Committee, 2001
- ❖ Interim Chair, College of Education Merit Committee, 2001-2002
- ❖ Member, Health and Kinesiology Faculty Search Committee, 2001

- ❖ Member, UTSA Judicial Affairs Hearing Officer, 2002-2005
- ❖ Faculty Advisor, Alpha Phi Alpha Fraternity, Incorporated, 2000-2005
- ❖ Member, College of Education Graduate Faculty Committee, 2000-2005

Bowling Green State University, Bowling Green, Ohio

- ❖ Member, School of Leadership and Policy Studies Curriculum Committee, 1999-2000
- ❖ Member, School of Leadership and Policy Studies Personnel Committee, 1999-2000
- ❖ Facilitator, Racial Legacies Teleconference, Spring 1999
- ❖ Member, Doctoral Dissertation Advisory Committee, 1998-1999
- ❖ Member, Higher Education Doctoral Faculty, 1998-2000
- ❖ Member, College Student Personnel Admissions Committee, 1999
- ❖ Member, College of Education Multicultural Access Committee, 1999-2000
- ❖ Member, Dean of Student Screening Committee, 1999

Centenary College, Shreveport, Louisiana

- ❖ Member, Teacher Education Association Committee, 1997-1998
- ❖ Advisor, Centenary Students for Cultural Diversity, 1997-1998

The University of Arkansas, Fayetteville, Arkansas

- ❖ Member, Executive Board (African American Alumni Association) 2004-
- ❖ Secretary, Graduate Student Association, 1995-1996
- ❖ Member, Faculty Advisory Committee, 1994-1995
- ❖ Member, Graduate Curriculum Committee, 1994-1995
- ❖ Secretary, Graduate Student Association, 1995-1996

Community Service

University Kiddie Kollege, Bryan, Texas

- ❖ Curriculum Consultant, 1997- present

Alpha Phi Alpha Fraternity Incorporated, Fayetteville, Arkansas

- ❖ Education Chair, Omicron Zeta Lambda Chapter, 1995-1996
- ❖ Editor, Sphinx Magazine, 2009- present

Pleasant Grove Baptist Church, Bryan, Texas

- ❖ HBCU College Fair Chair, 2010-2011

CONSULTANCY PROJECTS

- ❖ *HoustonWorks* (2010-2011)
- ❖ Lufkin Independent School District (2009)
- ❖ University of Mississippi, Oxford, Mississippi (2007)
- ❖ Mississippi State University, University, Mississippi (2007-)
- ❖ University of Southern Mississippi, Hattiesburg, Mississippi (2007)
- ❖ Burgundy School of Business, Dijon, France (2005-2006)
- ❖ Northeastern University, Boston, Massachusetts (2005-2006)
- ❖ Region 20 Education Service Center, San Antonio, Texas (2003-2005)

- ❖ Congressional Black Caucus of the United States Congress (2001)
- ❖ Yale University, PACE Center, New Haven, Connecticut (2001-2004)
- ❖ Baylor University, Waco, Texas (2001)
- ❖ Northwest Vista College, San Antonio, Texas (2001)
- ❖ Multicultural National Studies Project (1997-)
- ❖ University Kiddie Kollege (1997- 2005)

OTHER ACTIVITIES

J. Luke Wood and T. Kenyatta Jones “Racial Identity Development and Psychological Coping Strategies of Undergraduate and Graduate African American Males.” *Prefatory* (Journal of African American Males in Education, Summer 2011)

Charles F. Robinson, II and Lonnie R. Williams “Remembrances in Black: Personal Perspective of the African American Experience at the University of Arkansas, 1940s-2000s.” *Foreword* (University of Arkansas Press, Fayetteville, Arkansas, Fall 2010).

Juanita B. Evans “Right Closet, Wrong Rack.” *Reviewer*, endorsement displayed on the book cover (Brunswick Publishing Corporation, Lawrenceville, Virginia, Fall 1999).